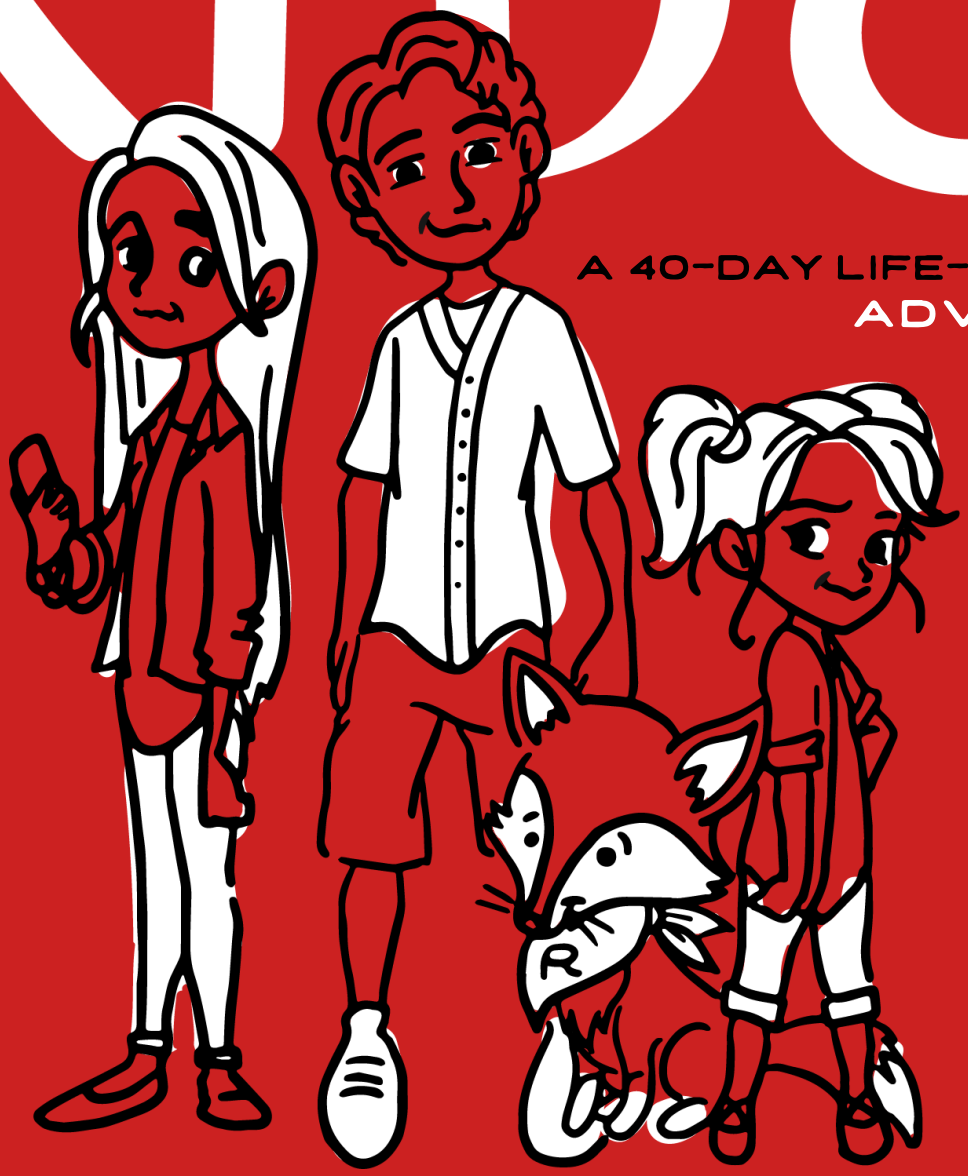
RED LETTER CHALLENGE KIDS

A 40-DAY LIFE-CHANGING ADVENTURE



ZACH AND ALLISON ZEHNDER

DAILY SCHOOL-BASED CURRICULUM

SCHOOL LEADERS + TEACHER LETTER

HELLO SCHOOL PRINCIPALS, DEANS, + TEACHERS:

We are so excited to begin the Red Letter Challenge (RLC) Kids journey with you.

First, we want to say thank you for being willing to teach your students about Jesus. Leading children to the Savior so that they can become greater followers of Him is a high calling and an honor of which to be a part.

What is the *RLC Kids* book? The book is the foundation of our 40-day adventure together. It follows along with the original *Red Letter Challenge* book (meant for youth and adults) and is great when used alongside one another. What makes this experience so unique is that it involves the entire family, what a special opportunity! The *RLC Kids* book will last over 40 days starting with 5 days of introduction, or Warm-Up, in which the 5 principles of Red Letter Challenge are presented: *Being*, *Forgiving*, *Serving*, *Giving*, *Going*

The following five weeks dive into each individual principle, digging deeper into how Jesus lived out the principles and how we can challenge ourselves to start putting Jesus' words into actions.

Research shows that kids learn through story, so we did not stop with 40 daily devotionals in RLC Kids! Interwoven is a 7-part Winds of Redvale novelette written by Doug Peterson, author of many Veggie Tales books, as well as other literature. We have found that this is often the kid's favorite part!

What is the RLC Kids School-Based Curriculum? It is a flexible, day-by-day guide to implementing this 40-day discipleship experience into any classroom or Bible/Confirmation class. It offers a variety of enhancements to the book such as:

- Easy day-by-day lesson plans to follow
- Completely customizable daily lessons to fit any specific class, time frame, and style
- Grade and age-specific activities, projects, and discussion questions related to the text
- FREE activities and resources offered on our website
- A detailed plan to encourage family involvement and parent connection through a personalized Commitment Letter and family-based activities and prayers.

I am a teacher, how do I use these lessons? We encourage facilitators to begin with the agenda items each day and then add in the provided optional activities for enrichment if time allows. These lessons are written to fit your needs so you can:

- Follow our plans as presented for easy and quick prep beforehand or
- Make them your own by adding, changing, or mixing and matching for your optimal needs.

How long will this take? The goal is to complete the book in 40 days! In order to accomplish this, students will have homework in the form of challenges during the week as well as bonus readings and activities to complete on Saturday and Sunday. There are options for the kids to choose every day. These are not intended to be a burden, but something they can look forward to accomplishing every day!

I have a book, where do I start? We recommend that you take the time to familiarize yourself with the *RLC Kids* book, specifically reviewing the introduction on pages 4-9. The RLC website also has ample information and resources to make this curriculum as easy and user-friendly as possible.

We pray that not only your school, but your entire community will be energized through this 40-day discipleship Challenge. It is our goal to continue to provide simple, challenging and practical resources that are always squarely aimed at Jesus! Let's commit to going ALL IN for our student's future!

"Therefore, my dear brothers and sisters, stand firm. Let nothing move you. Always give yourself fully to the work of the Lord, because you know that your labor in the Lord is not vain." 1 Corinthians 15:58

Get ready for an exciting discipleship adventure. Let's do this!

The RLC Team

PS - For a super powerful and unifying discipleship experience, if you have an affiliated church, we encourage you to launch a schoolwide and churchwide Challenge together!

ADDITIONAL RESOURCES

RLC KIDS SCHOOL-BASED RESOURCES:

- **RLC Kids Book Information** (K-5th Grade): https://redletterchallenge.com/product/red-letter-challenge-kids-book/
- **School Leader/Teacher Letter** (previous page)
- **Student/Parent Commitment Letter** (following pages)
- **40-Day School Calendar** (following pages)
- **Kids Resources** (Weekly Kids Church Curriculum, coloring pages, parent letters, printable passport, Winds of Redvale discussion questions, and a Graphics Package): https://redletterchallenge.com/free-resources/red-letter-challenge-resources/

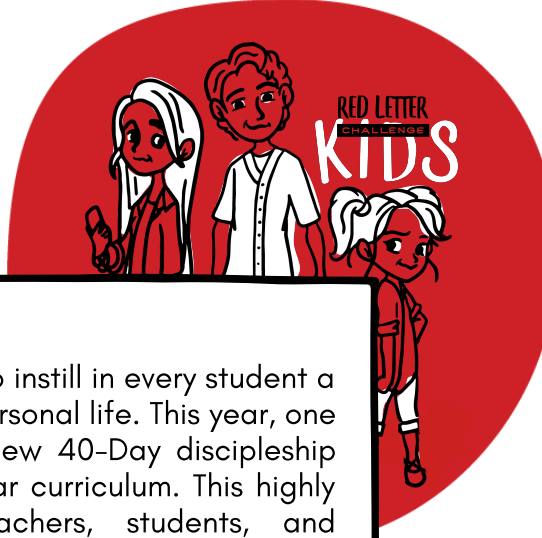
RLC Social Media:

http://facebook.com/redletterchallenge
https://www.instagram.com/redletterchallenge/
https://www.youtube.com/c/RedLetterChallenge

Have Questions or need help?

- Contact and Support: https://redletterchallenge.com/contact-and-support/
- Email: hello@redletterchallenge.com

40-DAY COMMITMENT LETTER



HELLO STUDENTS AND PARENTS/GUARDIANS,

As a community of believers in Christ, we have a deep desire to instill in every student a passion for reading God's Word and applying it to their own personal life. This year, one way we are accomplishing this goal is by incorporating a new 40-Day discipleship journey called Red Letter Challenge (RLC) Kids into our regular curriculum. This highly engaging book will require a team effort from teachers, students, and parents/guardians. There will be fun, daily readings, and challenging action steps to complete that are all scripture-based.

Discipleship isn't limited to adults. There are habits and rhythms that kids can begin to incorporate in their lives now. We are so excited about the spiritual growth that will happen as a result of putting Jesus' Words into action! God's word is powerful! Isaiah 55:10-11 states, *"As the rain and the snow come down from heaven, and do not return to it without watering the earth and making it bud and flourish, so that it yields seed for the sower and bread for the eater, so is my word that goes out from my mouth: It will not return to me empty, but will accomplish what I desire and achieve the purpose for which I sent it."*

Most of all, we want our students to experience what a life of following Jesus looks like. This is not a journey that will end after 40 days. Nor is it a check-the-box, brag board of the great things we have done for God. Rather, we want our students to have a better understanding of who their Savior is and what it looks like to follow Him. <u>It's all about Jesus.</u>

Please partner with us during this 40-day Challenge. Sign and return this form as a signal of your commitment to this process. Please keep the included calendar for your planning purposes.

I, _____ (student's name), commit to reading Jesus' Words and putting them into action through accepting and completing the challenges in RLC Kids.

_____ (student's signature)

I, _____ (parent/guardian's name), commit to helping my student read Jesus' Words in the daily readings and assist them in accepting and completing the challenges in RLC Kids.

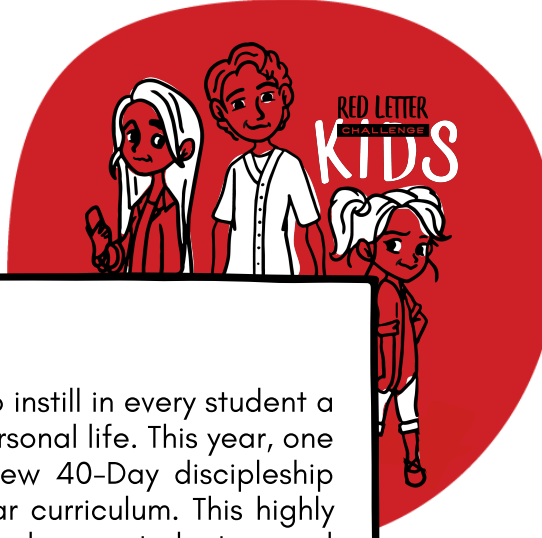
_____ (parent/guardian's signature)

_____Yes, I can purchase the RLC Kids book for $_____.

_____Yes, I can purchase the RLC Kids book for another child who needs assistance.

_____No, we cannot afford the RLC Kids book. We would like financial support.

40-DAY COMMITMENT LETTER



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STATEMENT OF 40-DAY COMMITMENT:

I, _____ (student's name), commit to reading Jesus' Words and putting them into action through accepting and completing the challenges in RLC Kids.

_____ (student's signature)

I, _____ (parent/guardian's name), commit to helping my student read Jesus' Words in the daily readings and assist them in accepting and completing the challenges in RLC Kids.

_____ (parent/guardian's signature)

40-DAY SCHOOL CALENDAR

LET'S DO THIS!

We are so excited to begin the *Red Letter Challenge* (RLC) *Kids* journey with you. The goal is to complete the book in 40 days! In order to accomplish this, students will have homework in the form of Challenges during the week, as well as bonus readings and activities to complete on Saturday and Sunday. Let's commit to going ALL IN for our student's future, so we can all become greater followers of Jesus!

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
ONLY FOR SCHOOLS PARTNERING WITH ASSOCIATED CHURCH *LAUNCH SUNDAY	WEEK OF WARMUP LET'S DO THIS! INTRO DAY	EVERYONE BEGINS READING DAY 1 DAY 1	DAY 2	DAY 3	DAY 4	DAY 5
AT THIS POINT, STUDENTS WILL BE ONE DAY BEHIND IF PARTNERING WITH ASSOCIATED CHURCH	WEEK OF BEING *DAY 6	DAY 7	DAY 8	DAY 9	DAY 10	DAY 11
DAY 12	WEEK OF FORGIVING DAY 13	DAY 14	DAY 15	DAY 16	DAY 17	DAY 18
DAY 19	WEEK OF SERVING DAY 20	DAY 21	DAY 22	DAY 23	DAY 24	DAY 25
DAY 26	WEEK OF GIVING DAY 27	DAY 28	DAY 29	DAY 30	DAY 31	DAY 32
DAY 33	WEEK OF GOING DAY 34	DAY 35	DAY 36	DAY 37	DAY 38	DAY 39
DAY 40	*WRAPUP/ CELEBRATION DAY *OPTIONAL					

NOTES:

WEEK OF WARMUP | INTRODUCTION DAY

THEME:

Introducing the 5 principles of RLC: Being, Forgiving, Serving, Giving, Going

BIBLE VERSES:

Matthew 7:24-27

OBJECTIVE:

Students will be able to explain the importance of Jesus' Red Letters and define the 5 principles of RLC Kids.

MEMORY VERSE:

"Therefore everyone who hears these words of mine and puts them into practice is like a wise man who built his house on the rock." Matthew 7:24

AGENDA:

1. Opening Prayer (1-2 min)
2. Read Matthew 7:24-27 - The Parable of the Wise and the Foolish Builders (3-4 min)
    a. Discussion: Why are Jesus' words important?
3. Introduce Red Letter Challenge Kids (3-4 min)
    a. Distribute RLC Kids book and Student/Parent Commitment Letters; request return
    b. Review RLC Kids book structure, The Challenges, The Winds of Redvale, Red Alerts
        i. Reference p.6 - p.9
4. Read Winds of Redvale, pt.1 (8-10 min)
    a. p.10 - p.14
5. Activities (Optional): (25-30 min)
    a. Complete Winds of Redvale Discussion Questions - 3-5
    b. Complete Winds of Redvale Coloring Sheets - K-2
6. Review homework and Commitment Letter; distribute Week 1 Take Home Sheet (1-2 min)
7. Closing Prayer (1-2 min)

HOMEWORK:

1. Review Student/Parent Commitment Letter and get parent/guardian signatures.
2. Reread Matthew 7:24-27 with parents/guardians.
3. As a family, praise God for the opportunity to follow Him.

WEEK OF WARMUP | DAY 1

THEME:

Introducing the 5 principles of RLC: Being, Forgiving, Serving, Giving, Going

BIBLE VERSES:

Matthew 7:24-27

OBJECTIVE:

Students will be able to explain the importance of Jesus' Red Letters and define the 5 principles of RLC Kids.

MEMORY VERSE:

"Therefore everyone who hears these words of mine and puts them into practice is like a wise man who built his house on the rock." Matthew 7:24

AGENDA:

1. Opening Prayer. (1-2min)
2. Collect Commitment Letters. (1-2min)
3. Introduce the 5 principles of RLC Kids. (5min)
4. Introduce Day 1: BEING Warmup. (1-2min)
5. Read p.16 - p.18 (10-15min)
    a. Discussion Questions:
        i. What are the 5 principles of RLC Kids?
        ii. What are some ways we can be with or spend time with Jesus?
        iii. If we start being with Jesus, what happens next? (DOING)
        iv. How does God relate to us?
6. Activities (Optional): (25-30min)
    a. Review Bible Verses and recite Memory Verse (choral recitation). - K-5
    b. Review the "Number 40" in the Bible and how it relates to "testing." - 3-5
        i. Option: have students or student groups read about Israelites wandering for 40 years (Num. 14:26-38), Moses on Sinai for 40 days (Ex. 24:12-18), and Jesus in the desert for 40 days (Matt. 4:1-11); have groups share their findings.
    c. Students draw/write/act out the three ways we can be with Jesus. - K-5
        i. Option: have student groups brainstorm and present ideas/answers to Discussion Question "ii" above after reading Being and Doing, p. 17.
7. Review HW assignments. (1-2min)
8. Closing Prayer. (1-2min)

HOMEWORK:

1. Review Memory Verse.
2. Read and complete p.19 in RLC Kids book with parents/guardians.
3. Pray as a family that God will show you ways to be with Him through reading the Bible, worshiping Him, and praying with Him. Ask forgiveness for missing opportunities to spend time with Him.

WEEK OF WARMUP | DAY 2

THEME:

Introducing the 5 principles of RLC: Being, Forgiving, Serving, Giving, Going

BIBLE VERSES:

Matthew 7:24-27

OBJECTIVE:

Students will be able to explain the importance of Jesus' Red Letters and define the 5 principles of RLC Kids.

MEMORY VERSE:

"Therefore everyone who hears these words of mine and puts them into practice is like a wise man who built his house on the rock." Matthew 7:24

AGENDA:

1. Opening Prayer. (1-2 min)
2. Review HW - p.19 (4-5 min)
    a. Ask students to share about their friends.
3. Introduce Day 2: Forgiving warmup. (1-2 min)
4. Read p.20 - p.21 (students complete couch drawing) (10-15 min)
    a. Discussion Questions:
        i. How are we like the couch you've just drawn?
        ii. How does God forgive us of our sins and wrongdoings?
        iii. What does Forgiving a friend or family member look like?
        iv. What does Forgiving others do?
5. Activities (Optional): (25-30min)
    a. Review and recite the memory verse. (choral recitation) - K-5
    b. Have students discuss ways that we can practice Forgiving others. - K-5
        i. Option: have students or student groups discuss or develop plans and steps to forgive someone for "wrongs" they commit.
    c. Review specific Bible stories which focused on the need for forgiveness. - 3-5
        i. Options: Jesus prayed for those who hurt Him (Luke 6:27-36), Joseph forgave his brothers who sold him into slavery (Gen. 50:15-21), David forgave King Saul for wanting to kill him (1 Sam. 24:10-22), Jesus teaching Peter to forgive 77 times (Matt. 18:21-35).
6. Review HW Assignments. (1-2min)
7. Closing Prayer. (1-2 min)

HOMEWORK:

1. Review and recite the memory verse.
2. Read and complete p.21 in book with parents/guardians.
3. As a family, thank God for His forgiveness and the opportunities to forgive those around us.

WEEK OF WARMUP | DAY 3

THEME:

Introducing the 5 principles of RLC: Being, Forgiving, Serving, Giving, Going

BIBLE VERSES:

Matthew 7:24-27

OBJECTIVE:

Students will be able to explain the importance of Jesus' Red Letters and define the 5 principles of RLC Kids.

MEMORY VERSE:

"Therefore everyone who hears these words of mine and puts them into practice is like a wise man who built his house on the rock." Matthew 7:24

AGENDA:

1. Opening Prayer. (1-2 min)
2. Review HW from p.21. (4-5 min)
    a. Ask students to share or teacher can share a past hurt that was hard to forgive.
3. Introduce Day 3: Serving Warmup. (1-2 min)
4. Read p.22 - p.25 (students complete their favorite punch card). (10-15 min)
    a. Discussion Questions:
        i. Why do some people think of serving like using a punch card?
        ii. If God forgives us of everything, why do we need to serve?
        iii. Will serving others save you?
5. Activities (Optional): (25-30 min)
    a. Review and recite the memory verse. (choral recitation) - K-5
    b. Read and Share: Read Luke 7:36-50 with students. - 3-5
        i. Option: Have students or student groups discuss and share ways that they can serve God in the church or community.
    c. Have students discuss or draw what serving looks like to them. - K-2
        i. Option: Ask for students to share examples of what they think serving looks like and if anyone has volunteered to serve before.
6. Review HW Assignments. (1-2 min)
7. Closing Prayer. (1-2min)

HOMEWORK:

1. Review and recite the memory verse. (Test tomorrow!)
2. Pray as a family that God will show you opportunities to serve those around you in your church and community.

WEEK OF WARMUP | DAY 4

THEME:

Introducing the 5 principles of RLC: Being, Forgiving, Serving, Giving, Going

BIBLE VERSES:

Matthew 7:24-27

OBJECTIVE:

Students will be able to explain the importance of Jesus' Red Letters and define the 5 principles of RLC Kids.

MEMORY VERSE:

"Therefore everyone who hears these words of mine and puts them into practice is like a wise man who built his house on the rock." Matthew 7:24

AGENDA:

1. Opening Prayer. (1-2 min)
2. Recite Memory Verse. (5-10 min)
    a. Options: each student separately to earn reward or as a group to earn reward.
    b. Reward Ideas: treats, badges, Redvale Passport Book Stamp.
3. Introduce Day 4: Giving Warmup. (1-2 min)
4. Read p.26 - p.29 (students draw picture of best present). (5-10 min)
    a. Discussion Questions:
        i. When we give to others, are we giving from our own possessions?
        ii. Why is giving important? (Relate to God giving Jesus)
5. Read Winds of Redvale, pt.2. (5-10 min)
    a. p.32 - p.41
6. Activities (Optional): (25-30 min)
    a. Tithe Time (P.27): math skills exercises. - 3-5
    b. Winds of Redvale Discussion Questions. - 3-5
    c. Winds of Redvale Coloring Sheets. - K-2
7. Review Weekend HW Assignments. (1-2 min)
8. Closing Prayer. (1-2min)

HOMEWORK:

1. Read and complete Day 5: GOING Warmup with parents/guardians. (p. 30 - 31)
2. Complete Reading Winds of Redvale, pt. 2 with parents/guardians. (if not completed)
3. Pray as a family that God will prepare your hearts to give and to go when God calls us.

*WEEK OF BEING | DAY 6

THEME:
BEING with Jesus.

BIBLE VERSES:
Hebrews 12:1-2

OBJECTIVE:
Students will be able to explain how to BE with Jesus on a daily basis and why it is so important.

MEMORY VERSE:
"And let us run with perseverance the race marked out for us, fixing our eyes on Jesus, the pioneer and perfecter of faith..." Hebrews 12:2

*IF CHURCH IS DOING RLC W/ SCHOOL, STUDENTS WILL NOW BE ONE DAY BEHIND IN CHALLENGES

AGENDA:

1. Opening Prayer. (1-2 min)
2. Review HW and 5 principles from previous week. (4-5 min)
    a. Ask students which warmup was their favorite and why.
3. Introduce Day 6: BEING - Abide In My Word. (1-2 min)
4. Read p.43 - p.47 (10-15 min)
    a. Discussion Questions:
        i. Why did Jesus tell so many stories?
        ii. How does the Bible, God's Holy Word, show us how to live?
        iii. How do we, like Ezekiel, "eat" the Word?
5. Activities (Optional): (25-30 min)
    a. Review Bible Verses and recite memory verse. (choral recitation) - K-5
    b. Review specific Bible Verses that focus on the Word as food and life. - 3-5
        i. Options: Psalm 107:9, John 6:35, Matthew 4:4, John 6:27, Matthew 5:6, John 7:37, John 6:57.
    c. Hide and Seek (with and without the "guidebook") Activity. - K-5
        i. Option: Hide an object in a room (in a tough spot to find), have students look for the object based upon a short description of the object. Then, offer a "guidebook" (instructions to find the object) to students as they are looking. Discuss how the Bible is like a "guide" for our lives in how to find Jesus, our purpose, and happiness.
    d. Make-Up Monday: Work with students to complete work from previous weekend.
6. Review Challenges and HW Assignments; distribute Week 2 Take Home Sheet. (1-2 min)
7. Closing Prayer. (1-2min)

HOMEWORK:

1. Review and recite the memory verse.
2. Read challenges on p.47 with parents/guardians; choose and start the challenge.
3. As a family, praise God for providing His Word, the Bible, to all of us.

WEEK OF BEING | DAY 7

THEME:
BEING with Jesus.

BIBLE VERSES:
Hebrews 12:1-2

OBJECTIVE:
Students will be able to explain how to BE with Jesus on a daily basis and why it is so important.

MEMORY VERSE:
"And let us run with perseverance the race marked out for us, fixing our eyes on Jesus, the pioneer and perfecter of faith..." Hebrews 12:2

AGENDA:

1. Opening Prayer (1-2 min)
2. Review HW and challenge from previous day (4-5 min)
    a. Ask students to share their favorite Bible story or what they read in the Bible.
3. Introduce Day 7: BEING - Pray Earnestly. (1-2 min)
4. Read p.48 - p.51 (10-15 min)
    a. Discussion Questions:
        i. What does it mean to "pray earnestly?"
        ii. What are the 3 ways God answers prayer?
        iii. What are some ways we can pray? (p.51)
5. Activities (Optional): (25-30 min)
    a. Review and recite the memory verse. (choral recitation) - K-5
    b. Have students share and then pray for God's guidance. - K-5
        i. Option: Ask students what that they are afraid of, what they are having trouble with, or what they are mad at; lead them in prayer.
    c. Blindfolded and Looking Activity - K-5
        i. Option: Put an object in the front left corner of the room; have a blindfolded student set out from the front right corner to find the object and return to the right corner. Then have two students hold a piece of rope or string from the front right corner to the object in the left corner. Have another blindfolded student complete the task using the rope as a guide. Discuss how prayer is like a guiding rope for our life.
6. Review Challenges and HW Assignments. (1-2 min)
7. Closing Prayer. (1-2min)

HOMEWORK:

1. Review and recite the memory verse.
2. Read challenges on p.51 with parents/guardians; choose and start the challenge.
3. Pray as a family using the A-C-T-S acronym or the Lord's Prayer.

WEEK OF BEING | DAY 8

THEME:
BEING with Jesus.

BIBLE VERSES:
Hebrews 12:1-2

OBJECTIVE:
Students will be able to explain how to BE with Jesus on a daily basis and why it is so important.

MEMORY VERSE:
"And let us run with perseverance the race marked out for us, fixing our eyes on Jesus, the pioneer and perfecter of faith..." Hebrews 12:2

AGENDA:

1. Opening Prayer using A-C-T-S or reciting the Lord's Prayer. (1-2 min)
2. Review HW and challenge from previous day. (4-5 min)
    a. Ask students to share which challenge they started and why.
3. Introduce Day 8: BEING - Worship the Lord Your God. (1-2 min)
4. Read p.52 - p.55 (10-15 min)
    a. Discussion Questions:
        i. What can worship look like in our daily lives?
        ii. What are three ways we can worship? (words, actions, songs)
        iii. What are some idols that we have today?
        iv. Who lived the perfect example of a life of worship? How?
5. Activities (Optional): (25-30 min)
    a. Review and recite the memory verse. (choral recitation) - K-5
    b. Read and Share: Hebrews 9:1-9 and Matthew 27:45-54 with students - 3-5
        i. Option: Have a set of students or student groups read Hebrews 9:1-9 and share the purpose of the curtain in the Temple. Have another set of students or student groups read Matthew 27:45-54 and share why the curtain was ripped from top to bottom. Discuss how we are allowed to enter in and worship God anytime or anywhere.
    c. Have students discuss or draw what worshipping looks like to them - K-2
        i. Options: Ask for students to share examples of what they think worshipping looks like. See if anyone has a favorite worship song.
6. Review Challenges and HW Assignments. (1-2 min)
7. Closing Prayer. (1-2min)

HOMEWORK:

1. Review and recite the memory verse.
2. Read Challenges on p.55 with parents/guardians; choose and start the challenge.
3. Worship as a family together by listening to a favorite Christian praise song.

WEEK OF BEING | DAY 9

THEME:
BEING with Jesus.

BIBLE VERSES:
Hebrews 12:1-2

OBJECTIVE:
Students will be able to explain how to BE with Jesus on a daily basis and why it is so important.

MEMORY VERSE:
"And let us run with perseverance the race marked out for us, fixing our eyes on Jesus, the pioneer and perfecter of faith..." Hebrews 12:2

AGENDA:

1. Opening Prayer. (1-2 min)
2. Review HW and challenge from previous day. (4-5 min)
    a. Ask students to share their favorite Worship song or experience.
3. Introduce Day 9: BEING - Go to a Quiet Place Alone and Rest Awhile. (1-2 min)
4. Read p.56 - p.59 (students complete weekly calendar) (10-15 min)
    a. Discussion Questions:
        i. Why is it important to have alone time with God?
        ii. When is a good time to call on Jesus?
        iii. When can you schedule some rest and alone time with God?
        iv. What was Martin Luther able to do while alone with God? What was John able to do while alone with God?
5. Activities (Optional): (25-30 min)
    a. Review and recite the memory verse. (choral recitation) - K-5
    b. Rest and Alone Time - 3-5
        i. Option: Ask students to share prayer requests and read Luke 5:16. Then have students find spaces in the room (away from each other) so they can have some Alone time with God to pray and listen to God.
6. Rest and Alone Time (together) - K-2
        i. Options: Ask students to share prayer requests and read Luke 5:16. Then, as an example, the teacher will share how they get alone with God and show how they pray by praying for the student's requests.
7. Review Challenges and HW Assignments. (1-2 min)
8. Closing Prayer. (1-2min)

HOMEWORK:

1. Review and recite the memory verse. (Test tomorrow!)
2. Read Challenges on p.59 with parents/guardians; choose and start the challenge.
3. As a family, thank God for being able to complete the challenges in RLC Kids.

WEEK OF BEING | DAY 10

THEME:
BEING with Jesus.

BIBLE VERSES:
Hebrews 12:1-2

OBJECTIVE:
Students will be able to explain how to BE with Jesus on a daily basis and why it is so important.

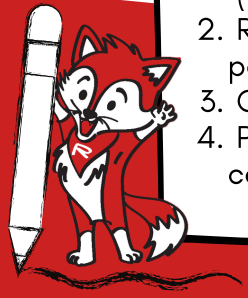
MEMORY VERSE:
"And let us run with perseverance the race marked out for us, fixing our eyes on Jesus, the pioneer and perfecter of faith..." Hebrews 12:2

AGENDA:

1. Opening Prayer. (1-2 min)
2. Recite Memory Verse. (5-10 min)
    a. Options: each student separately to earn reward or as a group to earn reward.
    b. Reward Ideas: treats, badges, Redvale Passport Book Stamp.
3. Intro Day 10: BEING - When you Fast. (1-2 min)
4. Read p.60 - p.63 (5-10 min)
    a. Discussion Questions and Challenges:
        i. What is fasting and why should we do it? (it does 3 things)
        ii. What can you fast in order to give God more room?
        iii. Which challenge are you all going to complete?
5. Read Winds of Redvale, pt.3. (5-10 min)
    a. p.72 - p.83
6. Activities (Optional): (25-30 min)
    a. Winds of Redvale Discussion Questions. - 3-5
    b. Winds of Redvale coloring sheets. - K-2
7. Review Weekend HW Assignments. (1-2 min)
8. Closing Prayer. (1-2min)

HOMEWORK:

1. Read and complete Day 11: 'BEING - Let Us Celebrate' with parents/guardians. (p.64 - p.67) Choose and start the challenge.
2. Read and complete Day 12: 'BEING - The Sabbath Was Made For Man' with parents/guardians (p.67 - p.71); choose and start the challenge.
3. Complete Reading Winds of Redvale, pt. 3 with parents/guardians (if not completed)
4. Pray as a family that God will remind you to set aside time to rest with Him and celebrate with Him.



WEEK OF FORGIVING | DAY 13

THEME:
FORGIVING like Jesus.

BIBLE VERSES:
1 John 2:1-2

OBJECTIVE:
Students will be able to explain how to FORGIVE like Jesus and what that process does in our own lives.

MEMORY VERSE:
"My dear children, I write this to you so that you will not sin. But if anybody does sin, we have an advocate with the Father - Jesus Christ, the Righteous One." 1 John 2:1

AGENDA:

1. Opening Prayer. (1-2 min)
2. Review HW and Day 11, Day 12 from previous week. (4-5 min)
    a. Ask students to share an example from their completed challenges.
3. Intro Day 13: Forgiving - Repent and believe the Good News. (1-2 min)
4. Read p.86 - p.87 (10-15 min)
    a. Discussion Questions:
        i. What does repent mean?
        ii. Who is guilty of sinning? Who should repent?
        iii. What does freedom offered to us through God's grace allow us to do?
5. Activities (Optional): (25-30 min)
    a. Review Bible Verses and recite Memory Verse. (choral recitation) - K-5
    b. Review John the Baptist's call for repentance in the Gospel of Mark. - 3-5
        i. Options: Read Mark 1:1-8; discuss what John was doing (fulfilling prophecy of Isaiah) and what he was asking of the Jewish people.
    c. Drawing Without Words Activity. - K-5
        i. Option: Have students draw a picture or series of pictures (like a cartoon) of what repentance looks like; they are not allowed to use words or numbers in the drawings. Students can share their drawings with small groups or the whole class.
    d. Make-Up Monday: Work with students to complete work from previous weekend.
6. Review Challenges and HW Assignments; distribute Week 3 Take Home Sheet. (1-2 min)
7. Closing Prayer. (1-2min)

HOMEWORK:

1. Review and recite the memory verse.
2. Read Challenges on p.88 - p.89 with parents/guardians; choose and start challenge.
3. As a family, praise God for His forgiving character and His love.

WEEK OF FORGIVING | DAY 14

THEME:
FORGIVING like Jesus.

BIBLE VERSES:
1 John 2:1-2

OBJECTIVE:
Students will be able to explain how to FORGIVE like Jesus and what that process does in our own lives.

MEMORY VERSE:
"My dear children, I write this to you so that you will not sin. But if anybody does sin, we have an advocate with the Father - Jesus Christ, the Righteous One." 1 John 2:1

AGENDA:

1. Opening Prayer. (1-2 min)
2. Review HW and challenge from previous day. (4-5 min)
    a. Ask if anyone prayed the prayer of repentance for the first time.
3. Intro Day 14: Forgiving - Any one of you who is without sin. (1-2 min)
4. Read p.90 - p.93 (students will complete verse and draw emoji) (10-15 min)
    a. Discussion Questions:
        i. What does it mean to condemn someone?
        ii. Why did God send His only Son to the world?
        iii. How did Jesus save the woman in John 8:2-11?
5. Activities (Optional): (25-30 min)
    a. Review and recite the memory verse. (choral recitation) - K-5
    b. Review Jesus Forgiving Peter in the Gospels of Mark and John. - 3-5
        i. Options: Divide students into two groups. One group reads Mark 14:66-72 and reports. The other group reads John 21:10-17 and reports. Discuss how Jesus was restoring Peter to be the leader of His church. (not condemned for his denials)
    c. Forgiving Musical Chairs - K-5
        i. Option: play normal musical chairs, but when someone is out, they must share one idea about what we may need to ask forgiveness for.
6. Review Challenges and HW Assignments. (1-2 min)
7. Closing Prayer. (1-2min)

HOMEWORK:

1. Review and recite the memory verse.
2. Read Challenges on p.93-94 with parents/guardians; choose and start the challenge.
3. As a family, confess your sins, ask for forgiveness, and seek to forgive others as God forgives us.

WEEK OF FORGIVING | DAY 15

THEME:

FORGIVING like Jesus.

BIBLE VERSES:

1 John 2:1-2

OBJECTIVE:

Students will be able to explain how to FORGIVE like Jesus and what that process does in our own lives.

MEMORY VERSE:

"My dear children, I write this to you so that you will not sin. But if anybody does sin, we have an advocate with the Father - Jesus Christ, the Righteous One." 1 John 2:1

AGENDA:

1. Opening Prayer. (1-2 min)
2. Review HW and challenge from previous day. (4-5 min)
    a. Ask students to share any realizations or "breakthroughs" from Challenges.
3. Intro Day 15: Forgiving - Judge Not. (1-2 min)
4. Read p.96 - p.98 (students write down their #1 pet peeve) (10-15 min)
    a. Discussion Questions:
        i. What are some of your pet peeves?
        ii. What does it mean to judge others?
        iii. How does Jesus operate a "plank removal service?"
5. Activities (Optional): (25-30 min)
    a. Review and recite the memory verse. (choral recitation) - K-5
    b. Forgiving Relay. - K-5
        i. Option: https://sermons4kids.com/Forgiving_and_forgiven_group_activities.htm
    c. Forgiven Hearts Vision. - K-2
        i. Options: Have students cut out traced hearts and write 'Forgiven' across the front. Then have students tape the heart to their shirts. Discuss how God sees believers as forgiven and why we should do the same (Judge not).
6. Review Challenges and HW Assignments. (1-2 min)
7. Closing Prayer. (1-2min)

HOMEWORK:

1. Review and recite the memory verse.
2. Read challenges on p.99 with parents/guardians. Choose and start the challenge.
3. As a family, thank God for not judging us according to our sins, but according to Jesus' perfect offering.

WEEK OF FORGIVING | DAY 16

THEME:
FORGIVING like Jesus.

BIBLE VERSES:
1 John 2:1-2

OBJECTIVE:
Students will be able to explain how to FORGIVE like Jesus and what that process does in our own lives.

MEMORY VERSE:
"My dear children, I write this to you so that you will not sin. But if anybody does sin, we have an advocate with the Father - Jesus Christ, the Righteous One." 1 John 2:1

AGENDA:

1. Opening Prayer. (1-2 min)
2. Review HW and challenge from previous day. (4-5 min)
    a. Ask students to share ideas about how Jesus doesn't judge others.
3. Intro Day 16: Forgiving - Be Merciful. (1-2 min)
4. Read p.100 - p.102 (10-15 min)
    a. Discussion Questions:
        i. What does mercy mean?
        ii. How are we shown mercy when accused of our sins by Satan?
        iii. When someone asks for our mercy, what should we do? Why?
5. Activities (Optional): (25-30 min)
    a. Review and recite the memory verse. (choral recitation) - K-5
    b. Review specific Bible Verses that focus on mercy. - 3-5
        i. Options: Luke 6:36-37, Matthew 5:7, Matthew 9:13.
    c. Snack-Sized Challenge p.103 - K-5
        i. Option: Read the Snack-Sized Challenge and have student color the picture. Have students recite Luke 6:36, then present the Mega Challenge as homework. Lead them in the prayer on p.103.
6. Review challenges and HW assignments. (1-2 min)
7. Closing Prayer. (1-2min)

HOMEWORK:

1. Review and recite the memory verse. (Test tomorrow!)
2. Do Mega Challenge on p.103 with parents/guardians.
3. Pray as a family the prayer on p.103 above the gavel.

WEEK OF FORGIVING | DAY 17

THEME:
FORGIVING like Jesus.

BIBLE VERSES:
1 John 2:1-2

OBJECTIVE:
Students will be able to explain how to FORGIVE like Jesus and what that process does in our own lives.

MEMORY VERSE:
"My dear children, I write this to you so that you will not sin. But if anybody does sin, we have an advocate with the Father - Jesus Christ, the Righteous One." 1 John 2:1

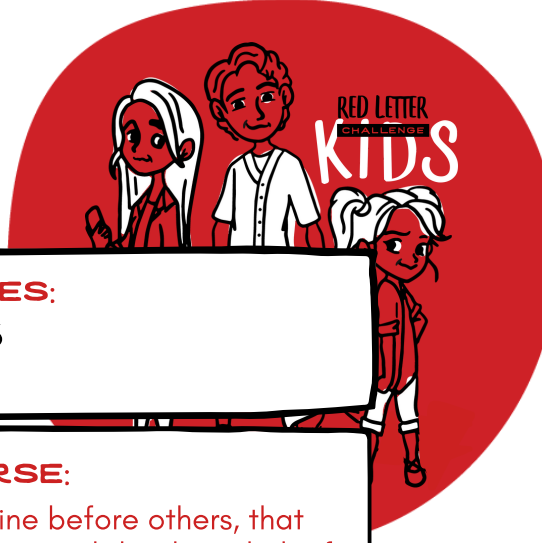
AGENDA:

1. Opening Prayer. (1-2 min)
2. Recite Memory Verse. (5-10 min)
    a. Options: each student separately to earn reward or as a group to earn reward.
    b. Reward Ideas: treats, badges, Redvale Passport Book Stamp.
3. Introduce Day 17: Forgiving - Forgive Others Their Trespasses. (1-2 min)
4. Read p.104 - p.107 (5-10 min)
    a. Have another teacher or one student act out the drama with the teacher.
    b. Discussion Questions and Challenges:
        i. Why does God forgive us?
        ii. Is there a limit on God's forgiveness?
        iii. Snack-Sized Challenge: have students share answers.
5. Read Winds of Redvale, pt.4. (5-10 min)
    a. p.118 - p.129
6. Activities (Optional): (25-30 min)
    a. Winds of Redvale Discussion Questions. - 3-5
    b. Winds of Redvale Coloring Sheets. - K-2
7. Review Weekend HW Assignments. (1-2 min)
8. Closing Prayer. (1-2min)

HOMEWORK:

1. Read and complete Day 18: 'Forgiving - Love Your Enemies' with parents/guardians (p.110 - p.113); choose and start the challenge.
2. Read and complete Day 19: 'Forgiving - Go Now and Leave Your Life of Sin' with parents/guardians (p.114 - p.117); choose and start the challenge.
3. Complete Reading Winds of Redvale, pt. 4 with parents/guardians (if not completed)
4. Pray as a family that God will help you to continue completing challenges and following Him.

WEEK OF SERVING | DAY 20



THEME:
SERVING like Jesus.

BIBLE VERSES:
Matthew 5:14-16

OBJECTIVE:
Students will be able to give examples of how Jesus SERVED and explain why, how, and who we can SERVE.

MEMORY VERSE:
"Let your light shine before others, that they may see your good deeds and glorify your Father in heaven." Matthew 5:16

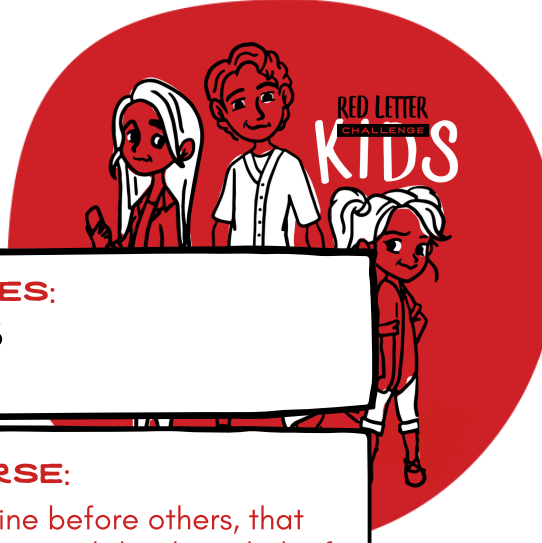
AGENDA:

1. Opening Prayer. (1-2 min)
2. Review HW and Day 18, Day 19 from previous week. (4-5 min)
    a. Ask students to share example from their completed challenges.
3. Intro Day 20: SERVING - If You Love Me, Keep My Commands. (1-2 min)
4. Read p.132 - p.134 (10-15 min)
    a. Discussion Questions:
        i. How did Peter view obeying God? How does that change obeying?
        ii. Why do we obey God? (Because He first loved us!)
        iii. Why do we serve God and others?
        iv. Why is it important to obey our parents? Teachers?
5. Activities (Optional): (25-30 min)
    a. Review Bible Verses and recite Memory Verse. (choral recitation) - K-5
    b. Read and Share: Jesus called the disciples and they obeyed. - 3-5
        i. Options: Have student groups read and report on how the disciples obeyed Jesus' call - Matthew 4:18-22, Matthew 9:9-13 John 1:43-51.
    c. Serving at Home Activity. - K-5
        i. Option: Have students brainstorm ideas for how they can serve their parents/guardians through obeying their commands. Have them make or sign commitment cards to obey their parents/guardians.
    d. Make-Up Monday: Work with students to complete work from previous weekend.
6. Review Challenges and HW Assignments; distribute Week 4 Take Home Sheet. (1-2 min)
7. Closing Prayer. (1-2min)

HOMEWORK:

1. Review and recite the memory verse.
2. Read Challenges on p.134 with parents/guardians; choose and start challenge.
3. As a family, praise God for serving us first and loving us first.

WEEK OF SERVING | DAY 21



THEME:
SERVING like Jesus.

BIBLE VERSES:
Matthew 5:14-16

OBJECTIVE:
Students will be able to give examples of how Jesus SERVED and explain why, how, and who we can SERVE.

MEMORY VERSE:
"Let your light shine before others, that they may see your good deeds and glorify your Father in heaven." Matthew 5:16

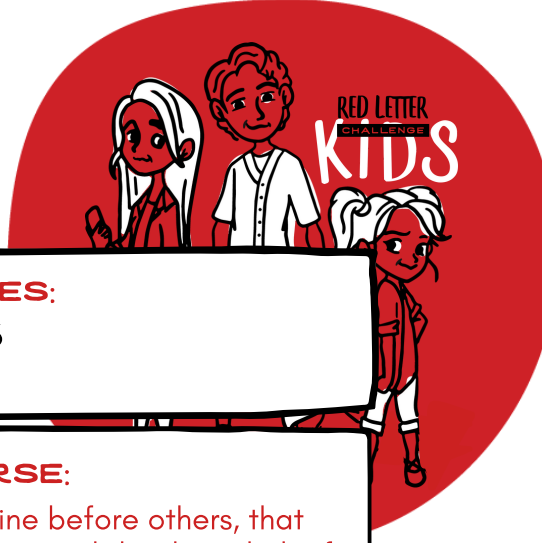
AGENDA:

1. Opening Prayer. (1-2 min)
2. Review HW and challenge from previous day. (4-5 min)
    a. Ask students to recite the BYSSIW acronym.
3. Intro Day 21: SERVING - Anyone who wants to be first...the servant of all. (1-2 min)
4. Read p.136 - p.138 (10-15 min)
    a. Discussion Questions:
        i. According to Mark, who is blessed in Jesus' Kingdom?
        ii. Why did God send Jesus?
        iii. How was Jesus like a servant according to Philippians 2?
5. Activities (Optional): (25-30 min)
    a. Review and recite the memory verse. (choral recitation) - K-5
    b. Review Jesus' example of Serving in the Gospel of John. - 3-5
        i. Options: Read John 13:1-17; discuss why Jesus served his disciples this way; ask students what will come from being a servant to others?
    c. Ideas for Serving. - K-2
        i. Option: have students draw pictures of what serving looks like to them. Have each student share their drawing and create a list of ways students can be a servant to others.
6. Review Challenges and HW Assignments. (1-2 min)
7. Closing Prayer. (1-2min)

HOMEWORK:

1. Review and recite the memory verse.
2. Read Challenges on p.138-139 with parents/guardians; choose and start challenge.
3. As a family, confess the times where you have not put others first; ask God to help you see other people's needs and to put them before your own.

WEEK OF SERVING | DAY 22



THEME:
SERVING like Jesus.

BIBLE VERSES:
Matthew 5:14-16

OBJECTIVE:
Students will be able to give examples of how Jesus SERVED and explain why, how, and who we can SERVE.

MEMORY VERSE:
"Let your light shine before others, that they may see your good deeds and glorify your Father in heaven." Matthew 5:16

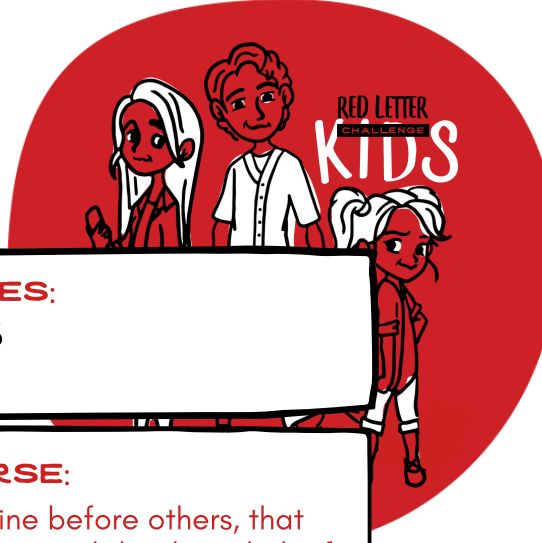
AGENDA:

1. Opening Prayer. (1-2 min)
2. Review HW and challenge from previous day. (4-5 min)
    a. Ask students to share ways in which they put others first.
3. Intro Day 22: SERVING - When you give a banquet, invite... (1-2 min)
4. Read p.140 - p.143 (students write/draw about their favorite TV show) (10-15 min)
    a. Discussion Questions:
        i. Why are we so focused on being "fair?" What does Jesus say in Luke 14 about INVITING others to a banquet?
        ii. What are the two things that hold us back from inviting or giving to others?
        iii. How does the fact that Jesus died for us change our ideas of serving, giving to, and inviting others?
5. Activities (Optional): (25-30 min)
    a. Review and recite the memory verse. (choral recitation) - K-5
    b. Mid-Week Service Project. - K-5
        i. Option: Ask the school principal, pastor, or teachers about a service project students can complete for the school (or have students brainstorm ideas themselves to serve the school). Develop a plan to carry out the project tomorrow. Gather supplies and resources as needed. Show the Red Letter Challenge Team your creative ideas by tagging us on social media using #RedLetterChallengeKids.
6. Review Challenges and HW Assignments. (1-2 min)
7. Closing Prayer. (1-2min)

HOMEWORK:

1. Review and recite the memory verse.
2. Read Challenges on p.143 with parents/guardians; choose and start the challenge.
3. Pray together as a family that God will show you who you need to invite to church.

WEEK OF SERVING | DAY 23



THEME:
SERVING like Jesus.

BIBLE VERSES:
Matthew 5:14-16

OBJECTIVE:
Students will be able to give examples of how Jesus SERVED and explain why, how, and who we can SERVE.

MEMORY VERSE:
"Let your light shine before others, that they may see your good deeds and glorify your Father in heaven." Matthew 5:16

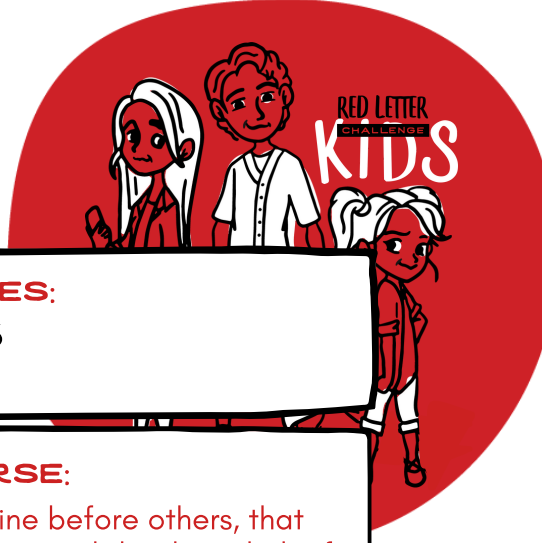
AGENDA:

1. Opening Prayer. (1-2 min)
2. Review HW and challenge from previous day. (4-5 min)
    a. Ask students to share what they learned by completing the challenges from yesterday's lesson.
3. Intro Day 23: SERVING - Love your neighbor as yourself. (1-2 min)
4. Read p.144 - p.146 (10-15 min)
    a. Discussion Questions:
        i. What is the why, what, and how of serving?
        ii. Who are your neighbors according to Jesus?
        iii. How can we actually love all of our neighbors? Whose strength do we need?
5. Activities (Optional): (25-30 min)
    a. Review and recite the memory verse. (choral recitation) - K-5
    b. Mid-Week Service Project. - K-5
        i. Options: Carry out the project as planned on the previous day. Ensure all students engage in the service project through assignment of "jobs" or working under team leaders (other teachers or helpers). Take pictures and tag the RLC team by using #RedLetterChallengeKids on social media.
6. Review Challenges and HW Assignments. (1-2 min)
7. Closing Prayer. (1-2min)

HOMEWORK:

1. Review and recite the memory verse. (Test tomorrow!)
2. Read Challenges on p.146-p.147 with parents/guardians; choose and start challenge.
3. As a family, thank God for your neighbors and the opportunity to serve them.

WEEK OF SERVING | DAY 24



THEME:
SERVING like Jesus.

BIBLE VERSES:
Matthew 5:14-16

OBJECTIVE:
Students will be able to give examples of how Jesus SERVED and explain why, how, and who we can SERVE.

MEMORY VERSE:
"Let your light shine before others, that they may see your good deeds and glorify your Father in heaven." Matthew 5:16

AGENDA:

1. Opening Prayer. (1-2 min)
2. Recite Memory Verse. (5-10 min)
    a. Options: each student separately to earn reward or as a group to earn reward.
    b. Reward Ideas: treats, badges, Redvale Passport Book Stamp.
3. Introduce Day 24: SERVING - Let the little children come to me. (1-2 min)
4. Read p.148 - p.150 (5-10 min)
    a. Discussion Questions:
        i. According to Matthew 19:13-15, why did God call the children to Him?
        ii. Even as children, what does Jesus call us to do? (Serve God and others)
5. Read Winds of Redvale, pt.5. (5-10 min)
    a. p.160 - p.171
6. Activities (Optional): (25-30 min)
    a. Winds of Redvale Discussion Questions. - 3-5
    b. Winds of Redvale Coloring Sheets. - K-2
7. Review Weekend HW Assignments. (1-2 min)
8. Closing Prayer. (1-2min)

HOMEWORK:

1. Read and complete Day 25: SERVING - I was sick and you looked after me... with parents/guardians (p.152 - p.155); choose and start the challenge.
2. Read and complete Day 26: SERVING - Let your light shine bright before others... with parents/guardians (p.156 - p.159); choose and start the challenge.
3. Complete Reading Winds of Redvale, pt. 5 with parents/guardians (if not completed)
4. Pray as a family that God will give you a heart for serving Him and others.

WEEK OF GIVING | DAY 27

THEME:

GIVING like Jesus.

BIBLE VERSES:

Hebrews 13:15-16

OBJECTIVE:

Students will be able to explain the importance of GIVING to God and others as well as the impact GIVING has in their own lives.

MEMORY VERSE:

"And do not forget to do good and to share with others, for with such sacrifice God is pleased." Hebrews 13:16

AGENDA:

1. Opening Prayer. (1-2 min)
2. Review HW and Day 25, Day 26 from previous week. (4-5 min)
    a. Ask students to share an example from their completed challenges.
3. Intro Day 27: GIVING - Lend without expecting anything back. (1-2 min)
4. Read p.174 - p.176 (students complete mini-golf maze) (10-15 min)
    a. Discussion Questions:
        i. How would you describe God's giving?
        ii. Did God send Jesus while expecting something from us?
        iii. Why do we give?
5. Activities (Optional): (25-30 min)
    a. Review Bible Verses and recite Memory Verse. (choral recitation) - K-5
    b. Review The Good Samaritan - Luke 10:25-37. - 3-5
        i. Options: - Read the passage and discuss the action of the Samaritan taking care of the needs of a Jewish man without expecting anything in return.
    c. Giving without expecting - K-2
        i. Option: Provide a small bag of candy to each student and have them draw a card for someone special in their life. Have them give the card and candy to them without expecting anything in return.
    d. Make-Up Monday: Work with students to complete work from previous weekend.
6. Review Challenges and HW Assignments - distribute Week 5 Take Home Sheet. (1-2 min)
7. Closing Prayer. (1-2min)

HOMEWORK:

1. Review and recite the memory verse.
2. Read Challenges on p.177 with parents/guardians; choose and start challenge.
3. As a family, praise God for giving the best gift to us - JESUS!

WEEK OF GIVING | DAY 28

THEME:
GIVING like Jesus.

BIBLE VERSES:
Hebrews 13:15-16

OBJECTIVE:
Students will be able to explain the importance of GIVING to God and others as well as the impact GIVING has in their own lives.

MEMORY VERSE:
"And do not forget to do good and to share with others, for with such sacrifice God is pleased." Hebrews 13:16

AGENDA:

1. Opening Prayer. (1-2 min)
2. Review HW and challenge from previous day. (4-5 min)
    a. Ask students to share how giving something away made them feel.
3. Intro Day 28: GIVING - YOU GIVE them something to eat. (1-2 min)
4. Read p.178 - p.179 (10-15 min)
    a. Discussion Questions:
        i. What is the difference in a magic trick and a miracle?
        ii. What is the only reason Jesus was able to turn 2 fish and 5 loaves of bread into enough to feed 5,000?
        iii. Even though you all are children, is there anything you can give to God? How big can He make your offering?
5. Activities (Optional): (25-30 min)
    a. Review and recite the memory verse. (choral recitation) - K-5
    b. Read and Share: God doing a lot with a little! (Story of Joseph) - 3-5
        i. Options: Have one student group read Gen. 37 and share Joseph's beginning. Have another group read Gen. 45 and share how God used Joseph to save his family. Ask students how God can use us and what we have to do great things?
6. What can you give God? - K-2
        i. Option: have students think about their possessions, toys, time, etc., and how they can use those things to serve God. Have students draw pictures of how their things can be used for God's Kingdom.
7. Review Challenges and HW Assignments. (1-2 min)
8. Closing Prayer. (1-2min)

HOMEWORK:

1. Review and recite the memory verse.
2. Read Challenges on p.180 with parents/guardians; choose and start challenge.
3. As a family, ask God's forgiveness for missing opportunities to give to His Kingdom.

WEEK OF GIVING | DAY 29

THEME:
GIVING like Jesus.

BIBLE VERSES:
Hebrews 13:15-16

OBJECTIVE:
Students will be able to explain the importance of GIVING to God and others as well as the impact GIVING has in their own lives.

MEMORY VERSE:
"And do not forget to do good and to share with others, for with such sacrifice God is pleased." Hebrews 13:16

AGENDA:

1. Opening Prayer. (1-2 min)
2. Review HW and challenge from previous day. (4-5 min)
    a. Ask students to share ways in which they put others first.
3. Intro Day 29: GIVING - For I was hungry and you gave... (1-2 min)
4. Read p.182 - p.184 (10-15 min)
    a. Discussion Questions:
        i. Who did Jesus say we were actually giving to when we help others?
        ii. How can we feed and help others in our community right now?
            1. Chart ideas on a whiteboard or poster to help students think of ideas for their challenges.
5. Activities (Optional): (25-30 min)
    a. Review and recite the memory verse. (choral recitation) - K-5
    b. Mid-Week Giving Project. - K-5
        i. Option: Ask the school principal, pastor, or teachers about a giving project students can complete to bless another class on campus (or have students brainstorm ideas themselves to GIVE to another class). Develop a plan to carry out the project tomorrow. Gather supplies and resources as needed. Show the Red Letter Challenge Team your creative ideas by tagging us on social media using #RedLetterChallengeKids.
6. Review Challenges and HW Assignments. (1-2 min)
7. Closing Prayer. (1-2min)

HOMEWORK:

1. Review and recite the memory verse.
2. Read Challenges on p.184-185 with parents/guardians; choose and start challenge.
3. Pray together as a family that God will help you develop a giving heart.

WEEK OF GIVING | DAY 30

THEME:
GIVING like Jesus.

BIBLE VERSES:
Hebrews 13:15-16

OBJECTIVE:
Students will be able to explain the importance of GIVING to God and others as well as the impact GIVING has in their own lives.

MEMORY VERSE:
"And do not forget to do good and to share with others, for with such sacrifice God is pleased." Hebrews 13:16

AGENDA:

1. Opening Prayer. (1-2 min)
2. Review HW and challenge from previous day. (4-5 min)
    a. Ask students to share if they or their family started any GIVING projects.
3. Intro Day 30: GIVING - I needed clothes and you clothed me. (1-2 min)
4. Read p.186 - p.189 (students draw/write in suitcase) (10-15 min)
    a. Discussion Questions:
        i. What does it mean to "share your life" according to the apostle Paul?
        ii. Is it wrong to do things for ourselves or have valuable possessions?
        iii. If it's not wrong to have or do things for ourselves, then what is God asking us to do for others? (have a little less and do more for others)
5. Activities (Optional): (25-30 min)
    a. Review and recite the memory verse. (choral recitation) - K-5
    b. Mid-Week Giving Project. - K-5
        i. Options: Carry out the project as planned on the previous day. Ensure all students engage in the giving project through assignment of "jobs" or working under team leaders (other teachers or helpers). Take pictures and tag the RLC team by using #RedLetterChallengeKids on social media.
6. Review Challenges and HW Assignments. (1-2 min)
7. Closing Prayer. (1-2min)

HOMEWORK:

1. Review and recite the memory verse. (Test tomorrow!)
2. Read Challenges on p.189 with parents/guardians; choose and start challenge.
3. Pray as a family and thank God for being able to give to others.

WEEK OF GIVING | DAY 31

THEME:
GIVING like Jesus.

BIBLE VERSES:
Hebrews 13:15-16

OBJECTIVE:
Students will be able to explain the importance of GIVING to God and others as well as the impact GIVING has in their own lives.

MEMORY VERSE:
"And do not forget to do good and to share with others, for with such sacrifice God is pleased." Hebrews 13:16

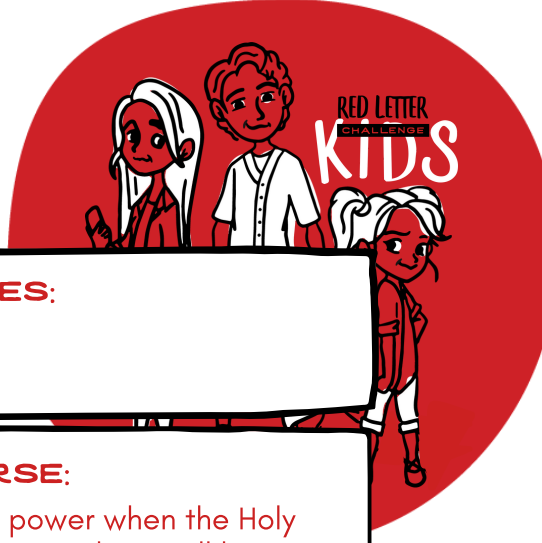
AGENDA:

1. Opening Prayer. (1-2 min)
2. Recite Memory Verse. (5-10 min)
    a. Options: each student separately to earn reward or as a group to earn reward.
    b. Reward Ideas: treats, badges, Redvale Passport Book Stamp.
3. Introduce Day 31: GIVING - Tithe, yes, but do not neglect the more important things. (1-2 min)
4. Read p.190 - p.192 (5-10 min)
    a. Discussion Questions:
        i. How is living a life for money "less than God has planned for you?"
        ii. How is the love of money the root of all evil?
        iii. What is more important to focus on in our lives? (Jesus and others!)
5. Read Winds of Redvale, pt.6. (5-10 min)
    a. p.206 - p.215
6. Activities (Optional): (25-30 min)
    a. Winds of Redvale Discussion Questions. - 3-5
    b. Winds of Redvale Coloring Sheets. - K-2
7. Review Weekend HW Assignments. (1-2 min)
8. Closing Prayer. (1-2min)

HOMEWORK:

1. Read and complete Day 32: GIVING - See all that you possess... with parents/guardians (p.194 - p.199); choose and start the challenge.
2. Read and complete Day 33: GIVING - Let your light shine bright before others... with parents/guardians (p.200 - p.205); choose and start the challenge.
3. Complete Reading Winds of Redvale, pt.6 with parents/guardians (if not completed)
4. Pray as a family that God will give you more opportunities to give to Him and others.

WEEK OF GOING | DAY 34



THEME:
GOING like Jesus.

BIBLE VERSES:
Acts 1:7-8

OBJECTIVE:
Students will be able to explain the importance of GOING with Jesus and how that will impact their lives and those around them.

MEMORY VERSE:
"You will receive power when the Holy Spirit comes on you and you will be my witnesses." Acts 1:8a

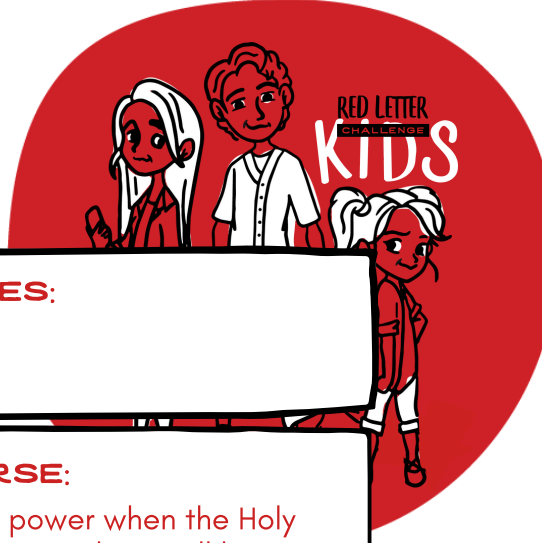
AGENDA:

1. Opening Prayer. (1-2 min)
2. Review HW and Day 32, Day 33 from previous week. (4-5 min)
    a. Ask students to share example from their completed challenges.
3. Intro Day 34: GOING - Return home and tell. (1-2 min)
4. Read p.218 - p.120 (students complete family portrait) (10-15 min)
    a. Discussion Questions:
        i. How was David chasing God's "own heart" in the midst of family chaos?
        ii. What is GOING with Jesus (or for Jesus)? (Telling others...)
        iii. Who should we tell first about Jesus? Why?
        iv. From what can we gain confidence to go and tell about Jesus?
5. Activities (Optional): (25-30 min)
    a. Review Bible Verses and recite Memory Verse. (choral recitation) - K-5
    b. Confidence Builder: The Ark of the Covenant - Hebrews 9:3-4. - 3-5
        i. Options: - Read the passage and discuss how the items in the Ark remind us of God's promises to us. Reference as needed: Exodus 16: 32-33; 25:10-22; 26:31-33; 30:1-5; 31:18; 32:15.
    c. Trust God when He says go and tell others. (obstacle course) - K-5
        i. Option: Set up an obstacle course and have a blindfolded student traverse the course on their own. Have the student do the course again but this time provide verbal directions to assist the student through obstacles. Discuss how God is with us and provide directions when He sends us to go and tell others about Him.
    d. Make-Up Monday: Work with students to complete work from previous weekend.
6. Review Challenges and HW Assignments; distribute Week 6 Take Home Sheet. (1-2 min)
7. Closing Prayer. (1-2min)

HOMEWORK:

1. Review and recite the memory verse.
2. Read Challenges on p.221 with parents/guardians; choose and start challenge.
3. As a family, praise God for providing the Holy Spirit to be our guide.

WEEK OF GOING | DAY 35



THEME:
GOING like Jesus.

BIBLE VERSES:
Acts 1:7-8

OBJECTIVE:
Students will be able to explain the importance of GOING with Jesus and how that will impact their lives and those around them.

MEMORY VERSE:
"You will receive power when the Holy Spirit comes on you and you will be my witnesses." Acts 1:8a

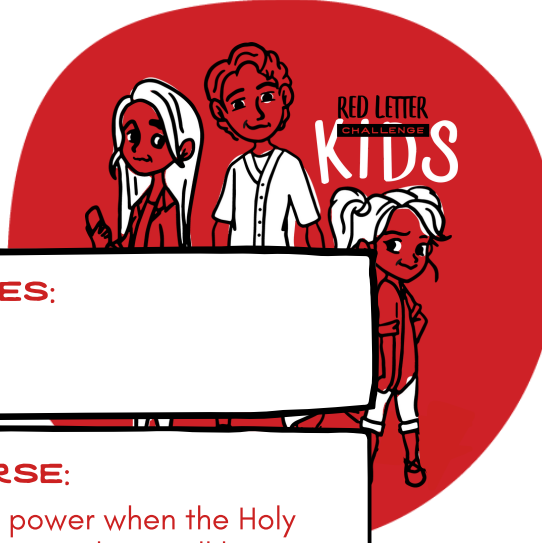
AGENDA:

1. Opening Prayer. (1-2 min)
2. Review HW and challenge from previous day. (4-5 min)
    a. Ask students to share examples of how they prayed for others.
3. Intro Day 35: GOING - I was a stranger and you welcomed me. (1-2 min)
4. Read p.222 - p.224 (students draw map of their neighborhood) (10-15 min)
    a. Discussion Questions:
        i. How is welcoming a stranger like welcoming Jesus?
        ii. How can being friendly, kind, or sharing the truth of Jesus become easier?
        iii. To whom should we go to welcome into a relationship with Jesus?
5. Activities (Optional): (25-30 min)
    a. Review and recite the memory verse. (choral recitation) - K-5
    b. God will use us as we go! (Acts 7:54 - 8:1-10, 14-17, 25) - 3-5
        i. Option: Read the passage from Acts and discuss how the stoning of Steven sparked the spread of the Gospel. Ask the students what happened as the apostles started going with Jesus.
    c. God will use us as we go! - K-5
        i. Option: have students decide on one neighbor (from their drawing in the book) to visit with their parents; have them draw or write how they might share Jesus with that neighbor.
6. Review Challenges and HW Assignments. (1-2 min)
7. Closing Prayer. (1-2min)

HOMEWORK:

1. Review and recite the memory verse.
2. Read Challenges on p.224 with parents/guardians; choose and start challenge.
3. As a family, confess to God the times when you may not have listened to His call; ask for His forgiveness and that He would allow the Holy Spirit to work in your life.

WEEK OF GOING | DAY 36



THEME:
GOING like Jesus.

BIBLE VERSES:
Acts 1:7-8

OBJECTIVE:
Students will be able to explain the importance of GOING with Jesus and how that will impact their lives and those around them.

MEMORY VERSE:
"You will receive power when the Holy Spirit comes on you and you will be my witnesses." Acts 1:8a

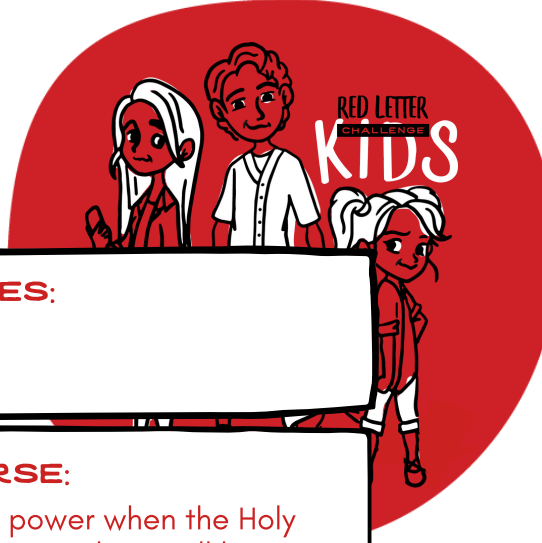
AGENDA:

1. Opening Prayer. (1-2 min)
2. Review HW and challenge from previous day. (4-5 min)
    a. Ask students to share any experiences from getting to know their neighbors.
3. Intro Day 36: GOING - You will be my witnesses. (1-2 min)
4. Read p.226 - p.228 (10-15 min)
    a. Discussion Questions:
        i. How can you share "God's Light?"
        ii. Why should we speak up and be witnesses for God?
5. Activities (Optional): (25-30 min)
    a. Review and recite the memory verse. (choral recitation) - K-5
    b. What has God done for you? Your Testimony as a witness - K-5
        i. Option: Have students draw or write about the great things God has done for them, the blessings that they enjoy, how Jesus came into their heart, or why they love Jesus. Have them take turns sharing their testimonies with each other; have them practice being a witness for God. Show the Red Letter Challenge Team your what God has done in your students' lives by tagging us on social media using #RedLetterChallengeKids.
6. Review Challenges and HW Assignments. (1-2 min)
7. Closing Prayer. (1-2min)

HOMEWORK:

1. Review and recite the memory verse.
2. Read Challenges on p.228 with parents/guardians; choose and start challenge.
3. Pray together as a family that you will let God's Light shine through your talents.

WEEK OF GOING | DAY 37



THEME:
GOING like Jesus.

BIBLE VERSES:
Acts 1:7-8

OBJECTIVE:
Students will be able to explain the importance of GOING with Jesus and how that will impact their lives and those around them.

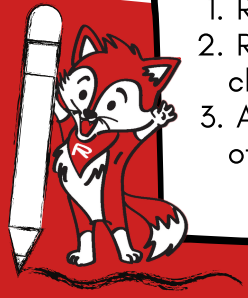
MEMORY VERSE:
"You will receive power when the Holy Spirit comes on you and you will be my witnesses." Acts 1:8a

AGENDA:

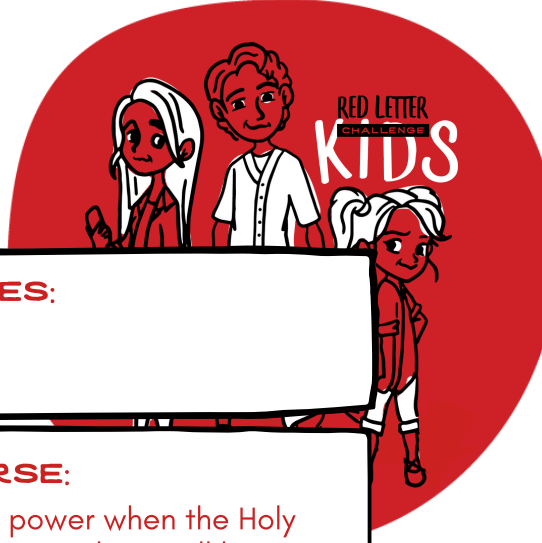
1. Opening Prayer. (1-2 min)
2. Review HW and challenge from previous day. (4-5 min)
    a. Ask students to share how they feel about their personal testimonies.
3. Intro Day 37: GOING - Go and proclaim the kingdom of God. (1-2 min)
4. Read p.230 - p.232 (10-15 min)
    a. Discussion Questions:
        i. What are some unique ways we can share the Gospel in today's world?
        ii. How does James describe "the power of the tongue" or words?
        iii. As followers of Jesus, how should we use our words?
5. Activities (Optional): (25-30 min)
    a. Review and recite the memory verse. (choral recitation) - K-5
    b. What has God done for you?: Your Testimony to proclaim - K-5
        i. Options: Have students add to, change, and improve their drawings or writings about their testimony. Have them practice telling other students again as a class presentation (or even make short videos of each student's testimony). Share what God has done in your student's lives by tagging the RLC team on social media using #RedLetterChallengeKids.
6. Review Challenges and HW Assignments. (1-2 min)
7. Closing Prayer. (1-2min)

HOMEWORK:

1. Review and recite the memory verse. (Test tomorrow!)
2. Read Challenges on p.232 - 233 with parents/guardians; choose and start challenge.
3. As a family, thank God for the Gospel truth and ask for opportunities to share it with others.



WEEK OF GOING | DAY 38



THEME:
GOING like Jesus.

BIBLE VERSES:
Acts 1:7-8

OBJECTIVE:
Students will be able to explain the importance of GOING with Jesus and how that will impact their lives and those around them.

MEMORY VERSE:
"You will receive power when the Holy Spirit comes on you and you will be my witnesses." Acts 1:8a

AGENDA:

1. Opening Prayer. (1-2 min)
2. Recite Memory Verse. (5-10 min)
    a. Options: each student separately to earn reward or as a group to earn reward.
    b. Reward Ideas: treats, badges, Redvale Passport Book Stamp.
3. Introduce Day 38: GOING - GO into all the world and PREACH the GOSPEL to all creation. (1-2 min)
4. Read p.234 - p.236 (5-10 min)
    a. Discussion Questions:
        i. When we "Go for God," how should we Go? (boldly and bravely)
        ii. How will God help you when you go to preach the gospel?
5. Read Winds of Redvale, pt.7. (5-10 min)
    a. p.248 - p.261
6. Activities (Optional): (25-30 min)
    a. Winds of Redvale Discussion Questions. - 3-5
    b. Winds of Redvale Coloring Sheets. - K-2
7. Review Weekend HW Assignments. (1-2 min)
8. Closing Prayer. (1-2min)

HOMEWORK:

1. Read and complete Day 39: GOING - You did not choose me, but I chose you... with parents/guardians (p.238 - p.241); choose and start the challenge.
2. Read and complete Day 40: GOING - Therefore go and make disciples... with parents/guardians (p.242 - p.247); choose and start the challenge.
3. Complete Reading Winds of Redvale, pt.7 with parents/guardians (if not completed)
4. Pray as a family that you will continue to read and follow Jesus' Red Letters.

CELEBRATION DAY!

THEME:
FOLLOW Jesus.

BIBLE VERSES:
John 15:10-11

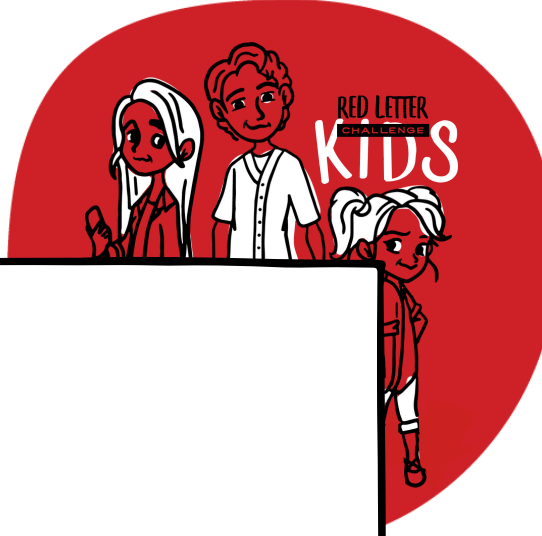
OBJECTIVE:
Recognize and celebrate the accomplish ments of students, parents/guardians, school faculty/staff, and, most importantly, Jesus!

MEMORY VERSE:
"I have told you this so that my joy may be in you and that your joy may be complete." John 15:11

AGENDA:

1. Opening Prayer (1-2 min)
2. Review HW and Day 39, Day 40 from previous week. (4-5 min)
   a. Ask students to share example from their completed challenges.
3. Celebration Options (Show us your celebrations by tagging us on social media using #RedLetterChallengeKids):
   a. Celebrate on Sunday if doing RLC with associated church.
   b. Host an RLC Graduation Ceremony to celebrate accomplishments.
   c. Host a Field Day celebration with "challenges" for students. (ie. bounce houses, races, obstacle courses, field day events like tug of war, etc.)
   d. Host a drive-through car wash or other fundraiser put on by students; donate funds to a charity, a church, a missions project, or other school-based project.
   e. Conduct a student-led food drive, clothing drive, or some other initiative to give back to the local community.
   f. Other school based celebration of RLC Kids accomplishments.
3. Closing Prayer. (1-2min)

NOTES:


RED LETTER
CHALLENGE
KIDS

WEEK 1 | THE WARM-UP – KIDS TAKE HOME SHEET

RED LETTER CHALLENGE KIDS

Theme

Introducing the five principles of RLC: Being, Forgiving, Serving, Giving, Going

Memory Verse

"Therefore everyone who hears these words of mine and puts them into practice is like a wise man who built his house on the rock." Matthew 7:24

Bible Verses

"Therefore everyone who hears these words of mine and puts them into practice is like a wise man who built his house on the rock. The rain came down, the streams rose, and the winds blew and beat against that house; yet it did not fall, because it had its foundation on the rock. But everyone who hears these words of mine and does not put them into practice is like a foolish man who built his house on sand. The rain came down, the streams rose, and the winds blew and beat against that house, and it fell with a great crash." Matthew 7:24-27

Big Idea

Why are the red letters of Jesus important?

Dear Parents:

In the Red Letter Challenge, we are committing to putting the words of Jesus into practice for the next five weeks. Those five weeks are divided into five themes: Being, Forgiving, Serving, Giving, and Going. Each week we will have different ideas and ways that your child(ren) can try to put Jesus' words into practice.

- **BEING**: So many times Jesus talks about the importance of spending time and just being with Him. Before he invites us to do things for Him, through Him, in His name, he invites us into a relationship. Our relationship with Him will determine how effective we are at actually doing the things He asks.
- **FORGIVING**: Jesus is all about 'dat grace. So many of us struggle with receiving God's forgiveness, forgiving ourselves, or forgiving others. To truly represent Jesus in this world, we have a great understand of God's grace in our lives and extend that grace to others.
- **SERVING**: After spending time being with Him, and receiving His forgiveness, now we are so motivated. After all that He's done for me, I want to serve Him. I want to get out into the community, help those in need, love my neighbors, etc.
- **GIVING**: Jesus talked about the Kingdom of heaven more than anything else. A close second was money. I've found through the words of Jesus it's impossible to be a stingy Christian. Jesus followers are generous.
- **GOING**: It's no coincidence that many of Jesus' last words in each of the Gospels and even the last command He says in the book of Acts centers on the fact that we as Jesus followers must not just be His hands and feet in the community, but also His mouthpiece. We are to go out there and tell the Good News that this same Jesus that has died on the cross for my sins and forgiven what I've done has done the same for everyone

Keep an eye out for these weekly handouts and help your child accomplish one, some or all the challenges.

WEEK 2 | WEEK OF BEING – KIDS TAKE HOME SHEET

RED LETTER CHALLENGE KIDS

Theme

BEING with Jesus

Memory Verse

"And let us run with perseverance the race marked out for us, 2 fixing our eyes on Jesus, the pioneer and perfecter of faith..." Hebrews 12:2

Bible Verses

“Therefore, since we are surrounded by such a great cloud of witnesses, let us throw off everything that hinders and the sin that so easily entangles. And let us run with perseverance the race marked out for us, 2 fixing our eyes on Jesus, the pioneer and perfecter of faith...” Hebrews 12:1-2

Big Idea

Why is BEING with Jesus important?

Dear Parents:

Today we learned the importance of being with Jesus. There is no time like now for kids to start to get introduced to the concept of spiritual disciplines. These disciples will be practiced all throughout this 40 day challenge,

but specifically this week we want to focus on just BEING with Jesus. Later in our Challenge there will be many opportunities for kids to do more outwardly focused challenges, but we believe that Jesus teaches and models spending time with God the Father is what fuels the rest of his ministry.

So like Jesus, we want our kids to understand from the very beginning that our doing flows out of our being, because the strength that we are using is always Christâ€™s strength and not by our own human attempts.

Talk to your child about the ways that you personally BE with Jesus. Use some of the ideas below to start some new habits as a family this week!

Challenge: ways your child can BE this week:

- Get a Bible that is appropriate for your age level. If you have a Bible already, put it on your nightstand and try to read a page or a section every day as a family before bed or on your own.
- Listen to worship music
- Celebrate and thank God for five things He has done for you. Plan a party to celebrate!

WEEK 3 | WEEK OF FORGIVING – KIDS TAKE HOME SHEET

RED LETTER CHALLENGE KIDS

Theme

FORGIVING like Jesus

Memory Verse

"My dear children, I write this to you so that you will not sin. But if anybody does sin, we have an advocate with the Father--Jesus Christ, the Righteous One. 1 John 2:1

Bible Verses

“My dear children, I write this to you so that you will not sin. But if anybody does sin, we have an advocate with the Father--Jesus Christ, the Righteous One. He is the atoning sacrifice for our sins, and not only for ours but also for the sins of the whole world. " 1 John 2:1-2

Big Idea

Why is FORGIVING like Jesus important?

Dear Parents:

Forgiveness was the theme this week! Sometimes kids find it easier to forgive than adults do! Forgiveness is something we start teaching our kids at a young age, because we can all understand what it feels like to be hurt by someone.

Forgiveness is something that is so easy to talk about, but really hard to actually do. For kids, we start with the importance of obedience before understanding. We don't always understand completely how forgiveness works, or even why we need to forgive, but actually saying the words out loud and keeping them from getting revenge is the first steps in the lifelong lesson of practicing forgiveness.

Share your own personal stories of how you've been hurt and had to forgive. Use everyday events like someone cutting you off on the road or a mistake at a restaurant or even times when you have to break a promise you made to your child to talk through forgiveness. We forgive our children, and sometimes our children have to forgive us! When offenses happen in a family, use those as starting points to talk about forgiveness and healing.

Challenge: ways your child can FORGIVE this week:

- Write some sins that you have committed on the rocks below, or write some sins that you are angry at someone else about on that rock. Instead of throwing those rocks: drop them at Jesus feet. He will take care of it all for you. Pray about the things you wrote on your rocks.
- Forgive someone today. Don't just say, It's OK" or "No problem!" Actually say, "I forgive you."

WEEK 4 | WEEK OF SERVING – KIDS TAKE HOME SHEET

RED LETTER CHALLENGE KIDS

Theme

SERVING like Jesus

Memory Verse

Let your light shine before others, that they may see your good deeds and glorify your Father in heaven. Matthew 5:16

Bible Verses

14 "You are the light of the world. A town built on a hill cannot be hidden. 15 Neither do people light a lamp and put it under a bowl. Instead they put it on its stand, and it gives light to everyone in the house. 16 In the same way, let your light shine before others, that they may see your good deeds and glorify your Father in heaven." Matthew 5:14-16

Big Idea

Why is SERVING like Jesus important?

Dear Parents:

Today we talked about the awesome opportunity we have to both understand our own gifts and talents and then using those to help and serve others. We discussed motive for serving and that we love and serve because Christ first loved and served us. Our serving ultimately comes as a response to God's redeeming love on the cross for us and His continued love and service to us: taking care of us every day.

Talk with your child this week about what unique gifts and talents God has given to them. Use the list below to match up and see how they can serve this week!

Ways you can SERVE this week:

- Serve someone today who can't or won't pay you back.
- Make some cookies and bring it to them.
- Offer to pull weeds for them.
- Bring them flowers.
- Make them a cheerful card.
- Offer to play with some younger kids in the neighborhood so their mom can work in the yard or around the house.
- Offer to walk their dog for them.

NEXT WEEK!!

We are talking about giving and want to raise money. Please pray about and discuss with your child about what it would look like for them to bring a special money offering next week to raise money for

_____.

WEEK 5 | WEEK OF GIVING – KIDS TAKE HOME SHEET

RED LETTER CHALLENGE KIDS

Theme

GIVING like Jesus

Memory Verse

3 "Truly I tell you," he said, "this poor widow has put in more than all the others." Luke 21:3

Bible Verses

As Jesus looked up, he saw the rich putting their gifts into the temple treasury. 2 He also saw a poor widow put in two very small copper coins. 3 “Truly I tell you,” he said, “this poor widow has put in more than all the others. 4 All these people gave their gifts out of their wealth; but she out of her poverty put in all she had to live on.” Luke 21:1-4

Big Idea

Why is GIVING to Jesus important?

Dear Parents:

Many of the principles of the Red Letter Challenge are things that will progress as children grow into adulthood: but often kids grasp things even easier than adults do! The giving principle is often something that is often even easier for kids to do than adults! It will amaze you at their generosity, when you give them opportunities to give and share.

We talk about motive for giving, as well as who is the Ultimate Giver, Jesus. Understanding what Jesus has given to us helps us give freely to whoever needs it. We give because we have been given everything.

Not accepting and allowing them to give extravagantly like that stifles something that is so beautiful inside. If during this week they feel prompted to give something that makes you hesitate, that's normal! Let them give! And give freely!

Challenge: ways you can GIVE this week:

- Give food to the needy. Ask your parents or an adult oif you can help clear out your cupboards or go shopping and collect food for the needy. Find a church or a food pantry in your area to drop off the food to.
- Go through closets and empty out drawers of clothes/toys to give away to a neighbor or a local second hand store or women’s shelter.

WEEK 6 | WEEK OF GOING – KIDS TAKE HOME SHEET

RED LETTER CHALLENGE KIDS

Theme

GOING like Jesus

Memory Verse

"You will receive power when the Holy Spirit comes on you; and you will be my witnesses."

Acts 1:8a

Bible Verses

He said to them: "It is not for you to know the times or dates the Father has set by his own authority. But you will receive power when the Holy Spirit comes on you; and you will be my witnesses in Jerusalem, and in all Judea and Samaria, and to the ends of the earth." Acts 1:7-8

Big Idea

Why is GOING with Jesus important?

Dear Parents:

As we wrap up this Red Letter Challenge, we don't end with an easy task! Going is sometimes hard for kids to understand because they are always told "go brush your teeth", "go clean your room", "go to school". Going to kids just feels like a command to obey, rather than an invitation to adventure! We want to instill in our children the understanding that GOING with Jesus is not a task to be completed, but an adventure to embark on! It should be thrilling and intriguing.

And it doesn't matter how young they are, they are called on a great commission to be a witness. They have the Holy Spirit with them at all times, and they never go alone.

Challenge: ways your child can GO this week:

- Have dinner with your family sometime this week. Maybe you do this every day and this is a super easy challenge for you. If it is, I want you to lead the family in prayer before dinner.
- Say hello to neighbors you haven't met yet. Make them some bread or warm cookies or bring them flowers.
- Or, say hello to someone you don't know at school or at practice or at church. Offer to help them or sit with them. Ask them what their name is and tell them yours. The first step in making a new friend is as simple as "hello!"